

**Donna Independent School District
District Alternative Education Program
2021-2022 Campus Improvement Plan**

Mission Statement

The mission of the Disciplinary Alternative Education Program is to create and maintain an environment where students, teachers, administrators, support staff, and the community become a cohesive unit for the enrichment and redirection of student behavior in order for each student to attain success to become productive citizens.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Social Emotional Learning program, focusing on the following:

Self awareness/management, Social awareness, Relationship skills, Responsible decision making.

District provided/created resource available for students who fell behind due to distance learning.

Continued support on technology improvements and updates on equipment (teacher and student)

District level plan on reopening of schools for the upcoming school year.

Earlier training on any new materials/programs the district will want implemented.

Demographics Strengths

- Proactive student support
- Proactive student flexibility
- Friendly and safe environment
- Student-Teacher ratio very low

Problem Statements Identifying Demographics Needs

Problem Statement 1: Limited Auxiliary Staff

Problem Statement 2: Assistance from strategist, especially on tested subjects. Most core teachers do not have access to the curriculum or activities that the main campuses use. We are also not normally provided with EOC prep materials, except for Social Studies. Root Cause

Problem Statement 3: Bridge back to campus process needs to be implemented in a more functional way. We have seen lots of repeat students this past year and they mostly say that there is no one helping them at their campus stay out of trouble. Our students are often times the most vulnerable and need assistance in readjusting and committing to school. Our documentation needs to be looked at by home administration .

Student Learning

Student Learning Summary

- Credit Recovery Packets (for all content areas not taught at DAEP)
- Inter-Campus Liaison Network for Follow-up Initiatives,
- Real-World and Career-Centered Applications and Connections across Content Areas(wih campus-wide professional development supporting Project-Based and Distance Learning initiatives), and
- Acquisition and Maintenance of Technology Equipment and Programs.
- My View (Smart Boards)

Student Learning Strengths

- Systems supporting alignment in instruction and assessment: Eduphoria, SharePoint, Schoology, etc.
- Experienced teaching staff, equipped with ABYDOS and Cooperative Learning Teaching.
- Counselor and Social Worker support credit recovery efforts to keep students from falling too far behind
- Parental meetings provide multiple opportunities to network with parents on student success
- Vertical/Horizontal team meetings and weekly PLC's generate initiatives aligned with distric/state standards, while providing flexibility necessary to address individualized student learnin needs (This year's PLC focus involved learning about and implementing WICOR strategies across content areas.)
- Technology
Resolurces: New laptops for teachers every 2 years, 2 computer labs, along with 2 Computers on Wheels (COW) sets available for student use (15 student laptops & 25 Chrome Books)
- We have some elective courses available for students (Art and PE), with spanish coruses also available.
- System for tracking and reporting on student progress and grading (for on-site and distance learning).

Problem Statements Identifying Student Learning Needs

Problem Statement 1: * Established network for follow-up initiatives: credit recovery packets, home campus liaison visits, efforts to ensure end-of-year success (passing the course), tracking STAAR scores for students served, etc.

Problem Statement 2: *Integration of 21st Century/Real-World Applications: Interviewing for a job, Conflict Resolution, Doing your taxes, Practical Financial Education/Home Economics, Changing a tire, etc.

Problem Statement 3: * Support of Student Career Choices by creating purposeful connections to content and instruction to career of interest.

Problem Statement 4: * Technology Upgrades: Green Screen, Camera, Color Printers, and regular maintenance to keep current equipment functioning (i.e., Smart Board software and hardware)

Problem Statement 5: * Subsequent and ongoing professional development on hybrid learning initiatives (such as use of technology resources necessary to support distance learning)

Problem Statement 6: * Whole-campus implementation of Project-Based Learning (including, but not limited to our gardening initiatives)

School Processes & Programs

School Processes & Programs Strengths

Daily patdowns when the students arrive

Room sweeps with the K-9

General orders/custom courtesies

Restroom break procedures

Teachers rotate instead of the student

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Improve staff attendance daily

Problem Statement 2: Increase walkthrough observations to provide feedback to teachers

Problem Statement 3: Lunch coverage "MS & conferences"

Problem Statement 4: Professional development opportunities

Problem Statement 5: Classroom management

Problem Statement 6: Revamp class leader

Perceptions

Perceptions Summary

Update exterior and interior aspects of the school

New technology added to the classrooms

Additional programs and counseling on preventive measures for substance use

Additional activities for students to do (art gallery, gardening, craftmanship, athletics, and etc.)

Parental involvement in parades and other campus activities

Interpersonal and conflict training for staff to better improve teacher to student relationships

Perceptions Strengths

Our school is viewed as excellent within the community and those we serve.

Our mission of changing attitudes is highly successful.

Parents feel welcomed to our school through our outreach meetings

Students feel they learn more, are more safe, and respected more at our school.

Guest speakers come in more frequently than at other campuses

Problem Statements Identifying Perceptions Needs

Problem Statement 1: * Activities to strengthen teacher-student connectedness

Problem Statement 2: * Continued staff training on PBIS

Problem Statement 3: * Activities to strengthen moral and renew a positive school culture.

Priority Problem Statements









Goals

Goal 1: Donna I.S.D. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early child education that will result in more students reading on or above grade level.

Performance Objective 1: The district will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-2 students reading on or above grade level will increase by 4%.

Evaluation Data Sources: iStation, STAAR and STAAR EOC, TELPAS, PBMAS

Summative Evaluation: Some progress made toward meeting Objective

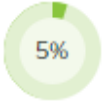

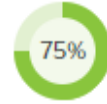

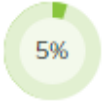



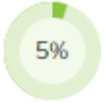







Strategy 1 Details		Reviews			
Strategy 1: STEM scopes software Strategy's Expected Result/Impact: Software Staff Responsible for Monitoring: Principal, Dean of Instruction, Science Teacher Funding Sources: 199 - Local (199) - \$179		Formative			Summative
		Sept	Dec	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 1: Donna I.S.D. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early child education that will result in more students reading on or above grade level.

Performance Objective 2: Bilingual/ESL: Facilitate K-2 Reading Level Monitoring. Increase educators' awareness of language, literacy, and content interdependence.

Evaluation Data Sources: Istation, Eduphoria (Workshop and AWARE), Master Schedules, TELPAS, PBMAS

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Implement a student assistance program to provide intervention and progress monitoring Strategy's Expected Result/Impact: Students Grades Staff Responsible for Monitoring: Principal, Dean of Instruction, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement best practice in celebrating student success Strategy's Expected Result/Impact: Bulletin board to display students work in the classroom Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Bilingual Conference TABE Strategy's Expected Result/Impact: Corpus Christi Conference Staff Responsible for Monitoring: Principal, Dean of Instruction Funding Sources: - State Comp.(164) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Donna I.S.D. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early child education that will result in more students reading on or above grade level.

Performance Objective 3: Library Services: The Library Services Department will facilitate the purchase of and monitor usage of key literacy programs utilized in the district, including Accelerated Reader and myON for grades Pre-K-8th.

Evaluation Data Sources: MyOn purchase, AR purchase, reports

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: instructional technology learning systems Strategy's Expected Result/Impact: Pre/Post Testing Staff Responsible for Monitoring: lab teacher	Formative			Summative
	Sept	Dec	Mar	June
				
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Goal 2: Donna I.S.D. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 1: The percentage of students in grades 3-5 who achieve meets and/or masters performance level on the STAAR exam will increase from 26% to 33%. The percentage of students in grades 6-8 who achieve meets and/or masters performance level on the STAAR increase from 29% to 36%. The percentage of students in grades 9-12 who achieve meets and/or masters performance level on the STAAR will increase from a 41% to a 45%.

Evaluation Data Sources: STAAR

Summative Evaluation: Some progress made toward meeting Objective

















Strategy 1 Details	Reviews			
Strategy 1: Implement best practices in reading instruction, including, but not limited to: Reinforcement of ELA Strategies Across Content Areas, Project-Based Activities, Cooperative Learning, Small Group and One-on-One Instruction, and Readers Response Activities by means of foldables, journals, and other products and activities. Strategy's Expected Result/Impact: Textbooks, Novels, Short Stories, Internet, Notebooks, folders, Colored Paper, Lesson Plans, Six Weeks Tests, Bench Marks, STAAR Assessments Staff Responsible for Monitoring: Principal, Dean of Instruction, Teacher	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Donna I.S.D. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 2: Advanced Academics: Goal/Objective for GT students achieving the MEETS and MASTERS grade level standard on STAAR.

Evaluation Data Sources: Report Cards, District BMs, STAAR Results

Summative Evaluation: Some progress made toward meeting Objective

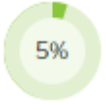

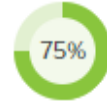

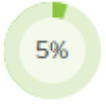

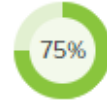

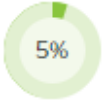

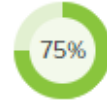





Strategy 1 Details	Reviews			
Strategy 1: Implement best practices in math instruction, including but not limited to: Reinforcement of Problem-Solving Strategies Across Content Areas, Cooperative Learning, Small Group and One-on-One Instruction, and Project-Based Learning by means of foldable, journals, and other products and activities. Strategy's Expected Result/Impact: Lesson Plans, Teacher walk through Observations, Student Products, Student Participation, Weekly Tests, Six Weeks Test, Bench Marks, STAAR Assessments Staff Responsible for Monitoring: Principal, Dean of Instruction, Teacher, math Coordinator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Create and reinforce an environment conducive and supportive of learning and instruction by the following: Math, Computer Programs, Interactive Content-Based Word Walls, Anchor Charts, and varied arrangements of classroom furniture to accommodate for different classroom activities. Strategy's Expected Result/Impact: Manipulative, math charts, practice books, calculators, internet, smartboards, laptops, document cameras, projectors, USB drives, chart tablets, Lesson Plans, Teacher walk through observations, student products, student participation, weekly tests, six weeks test, bench marks STAAR assessments Staff Responsible for Monitoring: Principal, Dean of Instruction, Teacher, Math Coordinator	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Accelerated instruction for targeted teaching Strategy's Expected Result/Impact: Eduphoria Staff Responsible for Monitoring: Teacher/Curriculum	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Donna I.S.D. will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 3: Bilingual/ESL Education: Increase the number of students identified as LEP students achieve the MEETS and MASTERS grade Levelstandard on STAAR/EOC.

Evaluation Data Sources: Achieve 3000, STAAR/EOC, TELPAS, Student Schedules

Summative Evaluation: Some progress made toward meeting Objective





Strategy 1 Details	Reviews			
Strategy 1: Implement best practices and strategies in ESL instruction, including , but not limited: peer tutoring, environmental print, positive reinforcement for adherence and use of language of instruction graphs. Strategy's Expected Result/Impact: Lap reports, lesson plans, weekly assessment, six weeks test, bench marks, STAAR assessments. Staff Responsible for Monitoring: Principal, Dean of Instruction, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Orient students with assessment rubrics to establish baseline and gauge growth and development of L2, as reflected in their work and classroom participation. Strategy's Expected Result/Impact: Lap reports, lesson plans, seekly assessment, six weeks test, bench marks, STAAR Assessments Staff Responsible for Monitoring: Principal, Dean of Instruction, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Implement 50 Strategies for your virtual classroom Strategy's Expected Result/Impact: Implement 50 Strategies for your virtual classroom Staff Responsible for Monitoring: Principal, Dean of Instruction, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: CTE: The District will assist student to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.

Evaluation Data Sources: PBM, PEIMS, Bundle and EOC data, TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students

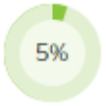

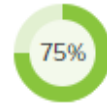

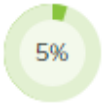

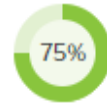





Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Visit STC and UTRGV Strategy's Expected Result/Impact: Students will write a report Staff Responsible for Monitoring: Counselor and Principal Funding Sources: - Local (199) - \$500		Formative			Summative
		Sept	Dec	Mar	June
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 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 3: Donna I.S.D. will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: Special Education: Goal/Objective related to CCMR (IEP completion, workforce readiness)













Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Implement all strategies as outlined in each student's IEP (as determined by the ARD Committee) and monitor their performance accordingly to determine effectiveness and make recommendations as appropriate. Strategy's Expected Result/Impact: Lesson Plans, Weekly Assessments, Six Weeks Tests, STAAR Assessments Staff Responsible for Monitoring: Sp. Ed. Director, Principal, Dean of Instruction, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provided needed support to meet all required time lines as outlined by ARD committees on the individual Education Plan (IEP) Implement response to Intervention to reduce the number of referrals to Special Education. Strategy's Expected Result/Impact: Lesson Plans, Weekly Assessments, six Weeks Tests, STAAR Assessments Staff Responsible for Monitoring: Special Ed. Director, Principal, Dean of Instruction, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 1: Business and Finance: the District will ensure fiscal responsibility by reviewing internal controls of at least 3 departments per year, maintain a financial transparency website that has a minimum 20 points awarded by the Texas Comptroller of Public accounts, and maintain proper allocation of resources to improve student achievement by ensuring 90 days of General Fund-Balance remains in unassigned classification.

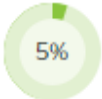



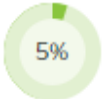
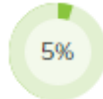


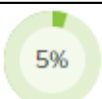
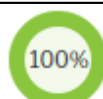
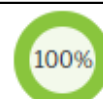





Summative Evaluation: No progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Region I Strategy's Expected Result/Impact: Conference Staff Responsible for Monitoring: Teachers, Counselor, Social Worker Funding Sources: - Local (199) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Train teachers at Region I Strategy's Expected Result/Impact: Region I Staff Responsible for Monitoring: Teachers Funding Sources: - State Comp.(164) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 2: Federal Programs- The district will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the ESSA, 90% of federal budgets will be spent.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: District Improvement Plan Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: TAHPERD Annual Conference Strategy's Expected Result/Impact: Attend state conference Staff Responsible for Monitoring: DAEP Coach, Principal Funding Sources: - Local (199) - \$1,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Supplies for PE department Strategy's Expected Result/Impact: Materials and equipment for students at DAEP Staff Responsible for Monitoring: Principal, DAEP Coach Funding Sources: - Local (199) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Student by Student Technology & Leadership Conference Staff Responsible for Monitoring: Principal, Technology Teacher, English Teacher Funding Sources: - Local (199) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details		Reviews			
Strategy 5: Poster Maker for Teachers Strategy's Expected Result/Impact: A machine that can make poster for the teachers classrooms Staff Responsible for Monitoring: Principal, Teachers		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 3: Human Resources: The District will maintain a 100% highly qualified status for the staffing requirements of the ESSA. The District will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. Human Resources: The District will comply with 100% of requirements under Title IX of Education Amendments.

Summative Evaluation: No progress made toward meeting Objective

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

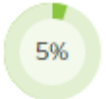



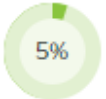

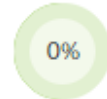





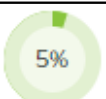
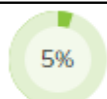
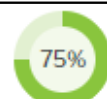

Performance Objective 4: Testing & Evaluation Department: The Testing Department will ensure that all 3rd-12th grade students are tested with the required state assessments. The Testing Department will ensure that 100% of the Campus Testing Coordinators, Principals, and other staff involved with testing receive appropriate training yearly.






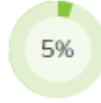











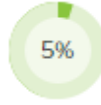


Summative Evaluation: No progress made toward meeting Objective

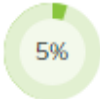
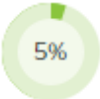










Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 5: Expenditures: The District will expect 100% of all allocated funds in all campuses and supporting departments to allocate their expenditures based on a Comprehensive Needs Assessment developed by its various leadership teams.

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Vision 2020 Technology Conference Strategy's Expected Result/Impact: Region One 26th Annual Conference Staff Responsible for Monitoring: Principal, Dean of Instruction, BIM Teacher Funding Sources: - Local (199) - \$1,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Principals of the Pandemic-A spring Leadership Series Strategy's Expected Result/Impact: March 1, 8, 15, Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Book Study Strategy's Expected Result/Impact: The No Complaining Rule Staff Responsible for Monitoring: Principal, Dean of Instruction, All Staff Funding Sources: 164.23.6399.00.005.29.0.AC - State Comp.(164) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Teacher Appreciation Strategy's Expected Result/Impact: Campus Staff Shirts Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: TAEA Texas Art Education Association Strategy's Expected Result/Impact: Art Conference Staff Responsible for Monitoring: Principal, Art Teacher Funding Sources: - Local (199) - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Jason Deli Strategy's Expected Result/Impact: Teacher Appreciation Staff Responsible for Monitoring: Principal, Teachers Funding Sources: - Local (199) - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Positive Promotions Strategy's Expected Result/Impact: Teacher Incentives and teacher planners Staff Responsible for Monitoring: Principal, Teachers Funding Sources: - Local (199) - \$400	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Book Study Strategy's Expected Result/Impact: Stick Together Staff Responsible for Monitoring: Principal, Staff Funding Sources: - State Comp.(164) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Snacks for Staff Development Workshop Region One Strategy's Expected Result/Impact: Student Learning Obj. for Classroom Teachers Funding Sources: 199.13.6499.00.005.99.0.TI - Local (199) - \$175	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 10 Details	Reviews			
Strategy 10: Motivational interviewing Relational Skills Virtual Training Strategy's Expected Result/Impact: Conference Staff Responsible for Monitoring: Principal, Social Worker	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Book Study Strategy's Expected Result/Impact: Things That Matter: Overcoming Distraction to Pursue a More Meaningful Life Staff Responsible for Monitoring: Principal, Staff Funding Sources: 164.23.6399.00.005. - State Comp.(164)	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

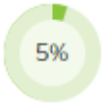



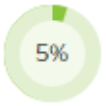

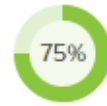

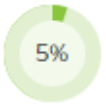

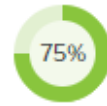

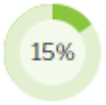

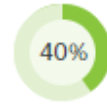

Performance Objective 6: Warehouse/Fixed Assets/Textbooks-Warehouse Departments will ensure all requisitions requested by campuses and department district -wide are expedited in a timely manner as per identified needs.









Summative Evaluation: No progress made toward meeting Objective

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 7: Custodial Department will ensure to maintain the building, it's premises and the facilities within, keeping them safe and clean.

Summative Evaluation: Met Objective

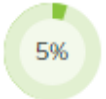





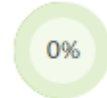





Strategy 1 Details	Reviews			
Strategy 1: Custodial dept. will ensure to maintain the building keeping it safe and clean. Staff Responsible for Monitoring: Principal , Custodian Funding Sources: - Local (199) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Custodial dept. will sanitize all of the campus Strategy's Expected Result/Impact: Hillyard spray sanitize and tablets Staff Responsible for Monitoring: Principal, Custodian	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Custodial dept. sanitize all of campus Strategy's Expected Result/Impact: Gulfcoast Paper Maxim Germicidal Staff Responsible for Monitoring: Principal, Custodian	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Cielo PPE Supplies Strategy's Expected Result/Impact: PPE supplies for teachers hand wipes/face masks/ shields, and hand sanitizer Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Custodial Dept.- carpets for the front hallway. Strategy's Expected Result/Impact: Grainger Staff Responsible for Monitoring: Principal, Custodian	Formative			Summative
	Sept	Dec	Mar	June
	 5%	 100%	 100%	 100%
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 8: Maintenance Department will provide students, staff and visitors with a safe and comfortable learning environment by maintaining well kept facilities.

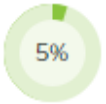

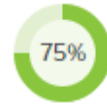













Summative Evaluation: Some progress made toward meeting Objective

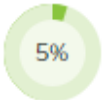

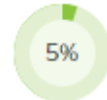

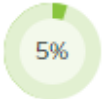



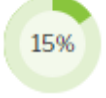







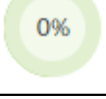
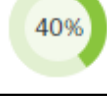
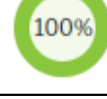
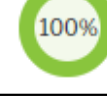




Strategy 1 Details	Reviews			
Strategy 1: Paint to beautify the campus Strategy's Expected Result/Impact: Campus will look beautiful Staff Responsible for Monitoring: Principal, Dean of Instruction, Art Teacher Funding Sources: - Local (199) - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Grainger Strategy's Expected Result/Impact: Tape to section off Covid-19 Requirements Staff Responsible for Monitoring: Principal, Custodian Funding Sources: - Local (199) - \$100	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 9: Replace equipment and supplies as needed for campuses and departments.

Summative Evaluation: Some progress made toward meeting Objective

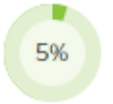
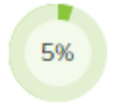
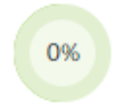

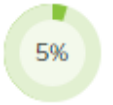



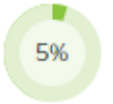







Strategy 1 Details	Reviews			
Strategy 1: Office Supplies: Materials for office and computer. Staff Responsible for Monitoring: Principal, Secretary Funding Sources: - State Comp.(164) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: 20 Flash Drives 128 gigs Strategy's Expected Result/Impact: Flash drives for teachers to down load and save lesson plans, grade books and student assignments Staff Responsible for Monitoring: Principal, Dean of Instruction, Teachers Funding Sources: - State Comp.(164) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Replace out dated projectors Strategy's Expected Result/Impact: Projectors for teachers to use in their classroom Staff Responsible for Monitoring: Principal, Teachers Funding Sources: - State Comp.(164) - \$2,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Replace out dated computer Strategy's Expected Result/Impact: Computer for Secretary Staff Responsible for Monitoring: Principal and Secretary Funding Sources: - Local (199) - \$2,000	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Purchase chair for Teacher desk Strategy's Expected Result/Impact: Replace teacher chair that broke Staff Responsible for Monitoring: Principal and Art Teacher Funding Sources: - Local (199) - \$250	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Purchase HDMI cables for teachers Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Replenish ink and poster paper for teachers to use poster maker machine. Staff Responsible for Monitoring: Principal, teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Supplies for the teachers to use with students. Strategy's Expected Result/Impact: Replenish supplies needed for assignments Staff Responsible for Monitoring: Principal, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Purchase 7 new chrome books for DAEP Students Strategy's Expected Result/Impact: Purchase 7 new chrome books Staff Responsible for Monitoring: Principal and teachers Funding Sources: - State Comp.(164) - \$2,000	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Donna I.S.D. will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 10: Bilingual/ESL: Have 100% of teachers assigned to bilingual or ESL program appropriately certified for assignment.

Summative Evaluation: Some progress made toward meeting Objective

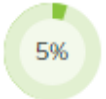



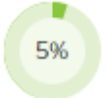



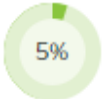



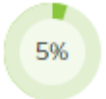



Strategy 1 Details	Reviews			
Strategy 1: Replace old chairs in office area. Strategy's Expected Result/Impact: To have the office look presentable. Staff Responsible for Monitoring: Principal Funding Sources: - Local (199) - \$1,500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Wall clocks Strategy's Expected Result/Impact: To ensure that teachers rotate at the appropriate time. Staff Responsible for Monitoring: Principal Funding Sources: - Local (199) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Shredders Strategy's Expected Result/Impact: Replace old shredders for office Staff Responsible for Monitoring: Principal Funding Sources: - Local (199) - \$1,500	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







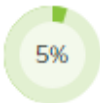







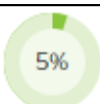
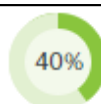
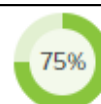

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.





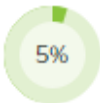







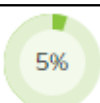
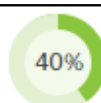
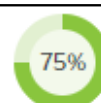

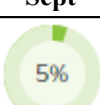
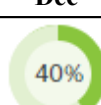
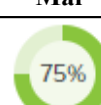

Performance Objective 1: Risk Management: The District will ensure that a District Emergency Operations Plan that meets all elements outlined by the Texas School Safety Center is in place by first six weeks.



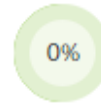


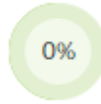
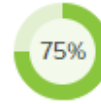









Evaluation Data Sources: Training

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Training and implementation of strategies/processes. Strategy's Expected Result/Impact: Dave Curriculum, every six weeks, CPI Training Staff Responsible for Monitoring: Principal,PD, Special Ed.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Apply strategies or curtail possible violent situations. Strategy's Expected Result/Impact: DAVE Curriculum, Character Ed. Staff Responsible for Monitoring: Student Support Services Director, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Train campus personnel in Crisis Prevention Intervention (CPI) strategies, and ensure that sufficient campus staff are trained in crisis prevention intervention. Strategy's Expected Result/Impact: CPI Training Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Annually review and modify if needed the District's Crisis Management Plan to provide for all well managed plan. Strategy's Expected Result/Impact: Campus Crisis Management Plan Binder Staff Responsible for Monitoring: Principal, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide staff development to all staff personnel on basic drug and violence prevention technique: DAVE (Drug and Violence Education) Curriculum Strategy's Expected Result/Impact: DAVE Curriculum CPI strategies, outside presenters, videos, display board posters other materials needed for counselor, Social Worker Staff Responsible for Monitoring: Principal, Sp. Ed. Director, Student Service Director, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide case management and service coordination to obtain services from government agencies and community service organizations. Strategy's Expected Result/Impact: Social Worker reports Staff Responsible for Monitoring: Counselor, Social Worker	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Review and update the Student Code of Conduct Strategy's Expected Result/Impact: Code of Conduct Booklet Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Fully implement the neighborhood concept district wide to provide for effective management of discipline and continuous instruction. Strategy's Expected Result/Impact: Kagan Win/Win Staff Responsible for Monitoring: Teachers, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Dress code Strategy's Expected Result/Impact: Student handbook Staff Responsible for Monitoring: Principal Funding Sources: - Local (199) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 10 Details	Reviews			
Strategy 10: Enforce campus core beliefs/standard and general orders Strategy's Expected Result/Impact: student phase packet Staff Responsible for Monitoring: All staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 11 Details	Reviews			
Strategy 11: Train staff on code of conduct policy Strategy's Expected Result/Impact: Code of Conduct booklet English/Spanish Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: Inform parents and consistently enforce policies of adopted student code of conduct. Strategy's Expected Result/Impact: code of conduct booklet English/Spanish Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Disciplinary Referrals Strategy's Expected Result/Impact: Paper referral Staff Responsible for Monitoring: Principal Funding Sources: - Local (199) - \$300	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 14 Details	Reviews			
Strategy 14: Drill instructor incentive training program to instill discipline and motivation, and correct minor disciplinary infractions. Strategy's Expected Result/Impact: Less number of referrals Staff Responsible for Monitoring: Principal, Drill Instructors	Formative			Summative
	Sept	Dec	Mar	June
				

















Strategy 15 Details	Reviews			
Strategy 15: Texas State Texas School Safety Center Strategy's Expected Result/Impact: Complete Pre-Assessment and Training Materials Staff Responsible for Monitoring: Principal, Dean of Instruction Funding Sources: - State Comp.(164) - \$1,400	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 16 Details	Reviews			
Strategy 16: Gloves for Drill Instructors to pat down students to protect staff from exposure to drugs penetrating their skin. Strategy's Expected Result/Impact: Prevention of exposure on skin. Staff Responsible for Monitoring: Principal and Drill Instructors	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 17 Details	Reviews			
Strategy 17: Scale for Police Dept. to weight contraband received from students at DAEP. Staff Responsible for Monitoring: Principal and Police Officer	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 2: Police Department: The District will decrease the number of cases that fall under the mandatory DAEP or Expulsion offenses by 10% each year by increasing the visibility and and proximity to students at the respective campuses.

Evaluation Data Sources: Insurance policies to employees and students.

Summative Evaluation: Some progress made toward meeting Objective

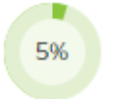



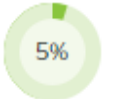



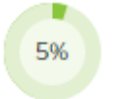







Strategy 1 Details	Reviews			
Strategy 1: Expel students to JJAEP Strategy's Expected Result/Impact: Student Tuition (MOU) Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Restorative Practices Conferance Staff Responsible for Monitoring: Principal Funding Sources: - State Comp.(164) - \$2,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Order Marijuana and synthetic drug testing kits. Strategy's Expected Result/Impact: Test drugs Staff Responsible for Monitoring: Principal, Police Officer Funding Sources: - Local (199) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Install key-less entry system with cameras to where visitors must be buzzed in to entry the building and provide a safer environment. Strategy's Expected Result/Impact: Provide a safer environment. Staff Responsible for Monitoring: Campus Administration Funding Sources: - School Safety Grant 429 - \$8,100	Formative			Summative
	Sept	Dec	Mar	June
				





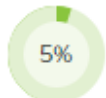











Strategy 5 Details	Reviews			
Strategy 5: Badge Holders Strategy's Expected Result/Impact: Teacher lanyards to hold sign in/sign out cards Staff Responsible for Monitoring: Principal Funding Sources: - Local (199) - \$30	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 3: Insurance: The District will ensure that 100% of all employees, students, and facilities have insurance coverage during the full contract period.

Summative Evaluation: Some progress made toward meeting Objective

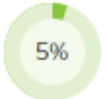



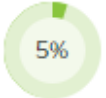







Strategy 1 Details	Reviews			
Strategy 1: Training and implementation of strategies/process. Effective strategies and training will be provided to all grades. Identify students' needs by identification and intervention strategies. Provide current research on suicide prevention. Respond to all tips regarding suicide attempt situations expeditiously and seek immediate assistance from staff with expertise. Staff Responsible for Monitoring: District Directors	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide staff development to all personnel on suicide prevention Strategy's Expected Result/Impact: Contracted services, guest speakers, child mental health specialist Staff Responsible for Monitoring: Principal, Social Worker, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Crisis management grief recovery and stress debriefing Strategy's Expected Result/Impact: Annual multi disciplinary advocacy training conference and annual substance abuse and mental health conference Staff Responsible for Monitoring: Social Worker and Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide parental support training on suicide prevention Strategy's Expected Result/Impact: Workshops, brochures on suicide prevention, guest speakers, referral services Staff Responsible for Monitoring: Social worker, Principal, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Helping Children Learn News Letter (The Parent Institute) Strategy's Expected Result/Impact: Helping children Learn News Letter Staff Responsible for Monitoring: Principal, Social Worker Funding Sources: - State Comp.(164) - \$876	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Staff review of counseling curriculum Strategy's Expected Result/Impact: Binder, Printing and publishing supplies Staff Responsible for Monitoring: Principal, Counselor, Teachers	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Woodburn Press Display Rack Strategy's Expected Result/Impact: Social Emotional Learning Rack Card Displays - required Texas Education code EDUC 28.004. and Texas Education Code EDUC 38.013 and in accordance with the statewide plan for school mental health SB 11 86(R) and TEC 38.254 Staff Responsible for Monitoring: Principal, Social Worker Funding Sources: - Local (199) - \$500	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 4: Nursing/Health Services: The District will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October









Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Strengthen instruction for at-risk students by providing the following: Parental Involvement meetings to provide awareness on graduation credit requirements/STARR and on retention policy Strategy's Expected Result/Impact: Graduation Credit requirement posters, Parent involvement meetings GCR handout, Truancy handout billboard/Banner Staff Responsible for Monitoring: Principal, Dean of Instruction, Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Monitor Attendance Strategy's Expected Result/Impact: Weekly Attendance Staff Responsible for Monitoring: Principal, District Truancy Officer	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 5: Nutrition/Food Services: The District will provide nutritional meals to 100% of all PK-12 students to support academic success.

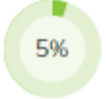







Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: P.E. materials backboard, K-5 PE Essential, Spectrum Vinyl square bean bags, portable electric infiltrator, needles and self contained drinking systems cups, gatorade for PE class and basketball games Funding Sources: - Local (199) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 6: Student Support Services: The District will ensure our Middle School and High School students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.


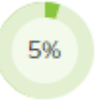
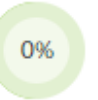


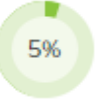










Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Computer software on Character Ed. student mentor Strategy's Expected Result/Impact: Counselor Staff Responsible for Monitoring: Principal , Counselor,	Formative			Summative
	Sept	Dec	Mar	June
	✗	✗	✗	✗
Strategy 2 Details	Reviews			
Strategy 2: Annual SPI Counselor Conference Strategy's Expected Result/Impact: Professional Development Staff Responsible for Monitoring: Principal, Counselor Funding Sources: - State Comp.(164) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Texas Holocaust and Genocide Commission 2019-2020 Friends of THGC Educator Grant Strategy's Expected Result/Impact: Home Depot supplies for gardening project Staff Responsible for Monitoring: Principal, Dean of Instruction, Teachers	Formative			Summative
	Sept	Dec	Mar	June
	✗	✗	✗	✗
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 7: Transportation Department : 88 bus drivers will transport students each morning on time. With a goal of all students arriving 15 minutes prior to the start of instructional day, in order to serve breakfast. District GPS system will measure routes and time to campuses. The district goal is 99% without any incidents.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: City of Pharr Police Basketball League (PAL) Merchandise for the basketball team Strategy's Expected Result/Impact: Fall Basketball League 10 games Staff Responsible for Monitoring: Principal, DAEP Teacher, DAEP Coach Funding Sources: - Local (199) - \$1,307	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: All Valley Trophies Strategy's Expected Result/Impact: 1st Place D.R.I. B.L. Trophy Staff Responsible for Monitoring: Principal, Coach Funding Sources: - Local (199) - \$151	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Gateway Strategy's Expected Result/Impact: Parking Hanging Tags Staff Responsible for Monitoring: Principal, Security, Dean of Instruction Funding Sources: - Local (199) - \$400	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 8: Fine Arts: The District will assist teachers and students to achieve the highest level of excellence in all interscholastic competitions and increase the overall percentage of high school students on track to obtaining Arts and Humanities endorsement by 10%.

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.









Performance Objective 9: Drop Out Prevention: The District will increase the attendance rate from 95.1 to 95.6 for all students.

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 10: Physical Education: The District will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide stipend for Wellness Program Campus Facilitator Strategy's Expected Result/Impact: To facilitate employee wellness and fitness for all DISD employees 400.00 Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 11: Advance Academics: The District will ensure that 97% of all Gifted/Talented and students enrolled in a Pre-AP or AP courses will meet the state standards on all areas of STAAR/EOC.

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 12: Technology: Students K-8th grades will learn about digital citizenship and cyberbullying using online curriculum.

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 13: Bilingual/ESL: The District will increase the percentage of ELLs progressing one performance level to 51%, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools to 16%, and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to 30%.

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 14: Migrant: The District will reduce the academic performance gap between the Migrant population and the Non-migrant population in the content areas by an average of 50%

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 15: Special Education: The District will improve its overall academic rating in the area of reading and writing in 2018 Texas Education Agency Performance Based Monitoring Analysis System by one performance level indicator.

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.





Performance Objective 16: Fine Arts: The District will encourage every Fine Arts program to provide students with at least one professional art industry experience and assist 100% of students interested in pursuing a post-secondary education/career in the Arts.

Summative Evaluation: No progress made toward meeting Objective

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 17: Academics: Increase opportunities for students to participate in and out of district academic enrichment programs.





Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Speech Competition Strategy's Expected Result/Impact: 2020 Four -Way Rotary Test Competition Staff Responsible for Monitoring: Principal, Dean of Instruction, High School English Teacher		Formative			Summative
		Sept	Dec	Mar	June
		✗	✗	✗	✗
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 5: Donna I.S.D. will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 18: Donna ISD will increase the safety measures at each campus by upgrading the locking mechanisms for classroom doors and upgrading security measures at the entry points of campuses.

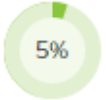



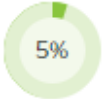



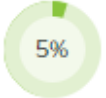



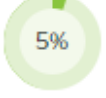



Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Safety measures for Special Ed. Room Strategy's Expected Result/Impact: Have safe environment for Special Ed. students. Staff Responsible for Monitoring: Principal, Special Ed. Teachers		Formative			Summative
		Sept	Dec	Mar	June
		✗	✗	✗	✗
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 6: Donna I.S. D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning advisory process.

Performance Objective 1: DLPAC: The District will maintain the required members in the District Level Planning and Advisory Committee to oversee district decisions, plans, and improvement activities at least 4 times per year.

Summative Evaluation: Some progress made toward meeting Objective

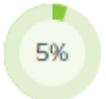
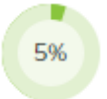


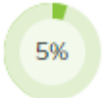
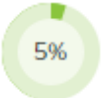


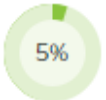



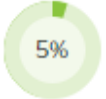



Strategy 1 Details	Reviews			
Strategy 1: Provide parents and teachers an opportunity to meet and discuss student progress. Strategy's Expected Result/Impact: 30,60 Reviews Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Effective strategies and training will be provided to all grades (age, grade level appropriateness) DAVE drug and Violence Education Curriculum, Teen dating violence awareness week, gang violence awareness, No Name Calling Week, Stranger Safety Child Abuse Awareness Strategy's Expected Result/Impact: Counselor, Lessons and Prensenter Staff Responsible for Monitoring: Student Service Director	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Acquire open lines of communication between city/school officials through periodic meetings Strategy's Expected Result/Impact: Agenda's of meetings Staff Responsible for Monitoring: Principal, Donna ISD police	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide parental support/training on violence prevention. Strategy's Expected Result/Impact: Guest speaker, contracted services, food/drinks for parents attending weekly/monthly parental involvement meetings Staff Responsible for Monitoring: Principal, Dean of Instruction	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 5 Details	Reviews			
Strategy 5: The Parent Institute Strategy's Expected Result/Impact: The Parent Institute Staff Responsible for Monitoring: Principal, Social Worker Funding Sources: - State Comp.(164) - 164.11.6399.00.005.29.0.AC - \$518	Formative			Summative
	Sept	Dec	Mar	June
	✗	✗	✗	✗
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 6: Donna I.S. D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning advisory process.

Performance Objective 2: Parental and Family Engagement Department: The District will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide on-campus support services when student is pregnant and attending classes on district campus (Donna High School, Donna North High School, and middle schools) (DAEP) Strategy's Expected Result/Impact: Social Worker, Reports Staff Responsible for Monitoring: Counselor, Social Worker, nurse, PEP Program	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide health services related to pregnancy Strategy's Expected Result/Impact: PEP social Worker visits Staff Responsible for Monitoring: Counselor, Social Worker	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide parents with informational resources via conferences, PTO meetings, and references to support services. Strategy's Expected Result/Impact: Campus Calendar Staff Responsible for Monitoring: Social Worker Funding Sources: - Local (199) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Provide Social Worker with Surface Pro 6 and technology supplies and wireless mouse. Strategy's Expected Result/Impact: Laptop Staff Responsible for Monitoring: Principal, Social Worker Funding Sources: - State Comp.(164) - \$1,400	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Provide light snacks for parental meetings. Strategy's Expected Result/Impact: Light snacks Staff Responsible for Monitoring: Principal, Social Worker, and Counselor	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Donna I.S. D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning advisory process.

Performance Objective 3: Bilingual/ESL: Participate in and/ or provide at least 4 events/meetings/trainings/fairs/celebrations to inform parents of the district's Bilingual/ESL model.

Summative Evaluation: No progress made toward meeting Objective

Goal 6: Donna I.S. D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning advisory process.

Performance Objective 4: The migrant department will have 4 out of 4 PAC meetings throughout the school year for migrant parents. (100%)

Summative Evaluation: No progress made toward meeting Objective

Goal 6: Donna I.S. D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning advisory process.

Performance Objective 5: Nursing/Health Services: SHAC meeting presentations from community partners will be shared with all nursing staff to educate students and give parents information of where to go get medical assistance. students will receive needed medical care. SHAC meetings will b held 4 times in a school year.

Summative Evaluation: No progress made toward meeting Objective

Goal 6: Donna I.S. D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning advisory process.

Performance Objective 6: Fine Arts: The district will inaugurate school/community committees and meet at least 4 times a school year to support continuous success for all Fine Art students.

Summative Evaluation: No progress made toward meeting Objective

Goal 6: Donna I.S. D. will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning advisory process.

Performance Objective 7: Nutrition/Food Services: SHAC meetings at least 4 times a school year.

Summative Evaluation: No progress made toward meeting Objective

Campus Funding Summary

State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$1,000.00
4	1	2			\$500.00
4	5	3	164.23.6399.00.005.29.0.AC		\$1,000.00
4	5	8			\$1,000.00
4	5	11	164.23.6399.00.005.		\$0.00
4	9	1			\$1,000.00
4	9	2			\$1,000.00
4	9	3			\$2,000.00
4	9	9			\$2,000.00
5	1	15			\$1,400.00
5	2	2			\$2,000.00
5	3	5			\$876.00
5	6	2			\$1,000.00
6	1	5		164.11.6399.00.005.29.0.AC	\$518.00
6	2	4			\$1,400.00
Sub-Total					\$16,694.00
Budgeted Fund Source Amount					\$38,549.00
+/- Difference					\$21,855.00
Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	199		\$179.00
3	1	1			\$500.00
4	1	1			\$500.00
4	2	2			\$1,500.00
4	2	3			\$1,000.00
4	2	4			\$500.00
4	5	1			\$1,500.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	5	5			\$300.00
4	5	6			\$300.00
4	5	7			\$400.00
4	5	9	199.13.6499.00.005.99.0.TI		\$175.00
4	7	1			\$500.00
4	8	1			\$300.00
4	8	2			\$100.00
4	9	4			\$2,000.00
4	9	5			\$250.00
4	10	1			\$1,500.00
4	10	2			\$1,000.00
4	10	3			\$1,500.00
5	1	9			\$1,000.00
5	1	13			\$300.00
5	2	3			\$500.00
5	2	5			\$30.00
5	3	7			\$500.00
5	5	1			\$1,000.00
5	7	1			\$1,307.00
5	7	2			\$151.00
5	7	3			\$400.00
6	2	3			\$1,000.00
Sub-Total					\$20,192.00
Budgeted Fund Source Amount					\$26,574.00
+/- Difference					\$6,382.00
School Safety Grant 429					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	4			\$8,100.00
Sub-Total					\$8,100.00
Budgeted Fund Source Amount					\$8,100.00

School Safety Grant 429					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					+/- Difference
					\$0.00
					Grand Total Budgeted
					\$73,223.00
					Grand Total Spent
					\$44,986.00
					+/- Difference
					\$28,237.00